

SEP 13 2006

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Rochester Hills  
City Council

- ATSB
- AYA
- BA
- BR
- CCB

- CMN
- CRWC
- EC
- EDC
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- LDFA
- OPC
- PC
- RARA
- RAYA

- TC
- ZBA

OTHER:

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### CANDIDATE QUESTIONNAIRE

NAME PETER PONTETTI III COUNCIL DISTRICT DISTRICT 4

ADDRESS 1695 BEDFORD SQ. DR., #204 ZIP 48306-4434

PHONE (home) 248.608.0915 PHONE (business) N/A

ROCHESTER HILLS RESIDENT FOR 1 YEARS

OCCUPATION HIGH SCHOOL SOCIAL STUDIES TEACHER

BOARDS/COMMISSIONS ON WHICH YOU WANT TO SERVE CEMETERY AD-HOC COMMITTEE.

INTERESTS/REASONS/QUALIFICATIONS PLEASE SEE ATTACHED RESUME.

BOARDS/COMMISSIONS ON WHICH YOU HAVE SERVED (LIST MUNICIPALITIES AND DATES)

NONE.

ELECTIVE OFFICES THAT YOU HAVE HELD NONE.

OTHER ORGANIZATIONS NEA/MEA, 2003-PRESENT; ACLU, 1999-PRESENT.

PERTINENT EDUCATION BA, SECONDARY EDUCATION, 2005, WESTERN MICH. UNIV. AND AA, C.S. MOTT COMMUNITY COLLEGE, 2001.

HOBBIES/INTERESTS \_\_\_\_\_

ANY ADDITIONAL INFORMATION THAT YOU WISH TO PROVIDE PLEASE SEE ATTACHED RESUME.

Signature *Peter Pontetti III* Date 09/12/06

Please send completed forms to: City of Rochester Hills, Clerk's Office, 1000 Rochester Hills Drive, Rochester Hills, MI 48309. Questionnaires may also be faxed to the CLERK'S OFFICE AT 248/656-4744. THIS INFORMATION WILL BE KEPT ON FILE IN THE MAYOR'S/CLERK'S OFFICE AND IS NOT CONFIDENTIAL. QUESTIONNAIRES ARE REVIEWED BY THE MAYOR, CITY COUNCIL AND OTHER APPROPRIATE PERSONNEL AS VACANCIES OR OPENINGS OCCUR ON THE VARIOUS BOARDS AND COMMISSIONS.

9/20/06 sent letter re: Cemetery Committee

# PETER PONZETTI III

1695 Bedford Sq. Dr., Apt. #204  
Rochester Hills, MI 48306-4434

(248) 608-0915  
impete80@yahoo.com

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## OBJECTIVE

A secondary social studies teaching position requires my academic background, teaching experience and commitment to student comprehension and development

## EDUCATION

*Western Michigan University, Kalamazoo, MI* *Apr 2005*  
Bachelor of Arts in Secondary Education *3.45 GPA*  
Major: Political Science (CD)  
Minors: English (BA), Social Studies (RX)

### Related Classes

Supreme Court Honors Seminar	Teaching Writing in the Secondary School
American Political Theory	Civil Liberties and Rights
American Judicial Process	West European Political Systems
Quantitative Methods for Political Scientists	Introduction to Coaching

*C.S. Mott Community College, Flint, MI* *Aug 2001*  
Associate of Arts (honors) *3.37 GPA*  
Associate of General Studies (honors)

## PROFESSIONAL CERTIFICATION/TESTS

Provisional Certification, July 2005	MTTC—Political Science, Oct 2003
MHSAA Pace Coaching Certificate, July 2005	English, Jul 2004
CPR/First Aid, Mar 2005	Social Studies, Jul 2004
Substitute Teaching Permit, Mar 2004	Basic Skills Test, Apr 2001

## TEACHING EXPERIENCE

### *Social Studies and English Teacher, Flint Southwestern Academy, Flint, MI, Aug 2005-Present*

- Developed and taught lesson plans to 10<sup>th</sup> graders based on Michigan Standards & Benchmarks
- Prepared students for MEAP by teaching persuasive writing process of locating clear position, and using Core Democratic Values (CDVs) to support position and refute opposing views
- Facilitated cooperative learning environments through comprehensive planning, stimulating activities, consistent flexibility and conscientious empathy with high school learners
- Planned and taught multiple, original small group and class activities, including Congressional and Electoral College simulations and student-generated political parties (students created original party platform of major political issues), special interest groups, how-a-bill-becomes-a-law board games, and advertisement storyboards of original and historic presidential election commercials
- Coordinated Law Day fieldtrip connecting civics students with local attorneys and judges
- Arranged multiple fieldtrips for the Genesee County Teen Jury program placing students as jurors in real misdemeanor cases involving their peers
- Designed Vital Issues & Current Events elective class emphasizing multimedia and print sources
- Taught writing through Debate Fridays, helping students to focus on reading, writing, taking notes and critically debating civic/political issues from current news articles
- Incorporated technology in computer lab setting by helping students evaluate political Internet sites
- Crafted overheads for use during lectures and handouts to accompany student assignments
- Improved students' reading strategies by teaching connection/question note-taking process that helped them translate major text ideas into own words
- Discussed students' performances, achievements, improvement needs, behavior and parent/guardian concerns at semester conferences
- Created, administered and graded quizzes, unit tests and mid-term and final exams
- Used GradeQuick to track students' progress and create reports for parent/guardian conferences
- Maintained daily student attendance records using district computer system

## TEACHING EXPERIENCE (continued)

### *Writing Consultant/Assistant Director, Writing Center, Kalamazoo, MI, Aug 2001-Dec 2004*

- Taught undergraduate and graduate students from all majors, including native and non-native speakers, to improve writing skills such as targeting ideas for specific audiences
- Promoted to Assistant Director with duties of interviewing, hiring and evaluating new graduate and undergraduate tutors
- Organized and conducted meetings discussing employee concerns and responsibilities and tutoring techniques and policies
- Wrote confidential reports about individual students' progress to university faculty
- Trained new consultants and receptionists in writing center approach
- Developed and revised staff and client policies in conjunction with Director
- Presented numerous in-class orientation sessions designed to promote student services

### *Intern, Milwood Middle School, Kalamazoo, MI, Aug-Dec 2002*

- Designed and implemented election and political process lesson plans in 8<sup>th</sup> grade class
- Assisted individual students with textbook assignments and groups with in-class projects

### *Mentor, Vine St. Alternative Middle School, Kalamazoo, MI, May-Jul 2002*

- Led at-risk student in discussions of academic and social concerns

## ADDITIONAL EXPERIENCE

### *Direct Care Staff, Homelife, Inc., Kalamazoo, MI, May 2004-Aug 2005*

- Oversaw the transportation, meal and activity needs of six residents in coed adult foster care setting
- Administered medication and maintained daily medical records as required by state law

### *Program Producer/Disc Jockey, WIDR 89.1 FM, Kalamazoo, MI, Feb-Sept 2004*

- Hosted weekly three hour variety show and booked on-air guests to speak about community issues
- Operated soundboard and answered calls from listeners wanting to comment and request songs

### *Senior Opinion Columnist, Western Herald, Kalamazoo, MI, Sept 2001-Mar 2004*

- Wrote over 75 weekly columns requiring editor-writer communication and meeting deadlines
- Researched topics and crafted thought-provoking columns important to campus community

## EDUCATIONAL PRESENTATIONS

"Centering Writing Instruction: How We Do What We Do?" *English Studies Symposium*.  
Kalamazoo, MI, Apr 2004

"Stanley Writing Project." *Gobels High School*. Gobels, MI, Apr 2004

"Reconciling Faculty and Student Expectations of Writing Centers." *Michigan Tutorial Association 21<sup>st</sup> Annual Conference*. Kalamazoo, MI, Oct 2003

"Wild About Writing." *Upward Bound Seminar*, Kalamazoo, MI, Apr 2003

## HONORS/AWARDS

State Farm Foundation Intern Teaching Scholarship, 2005

College of Education's Marion I. Hall Undergraduate Scholarship, 2004

Undergraduate Dean's List, 2001-2003

Political Science Department's Arden G. Elsasser Memorial Award, 2003

Who's Who Among American College Students, 2003

College of Education's Dorothy H. and Cora Hurd Charles Scholarship, 2001

Mott Community College Political Science Student of the Year, 2001

*Credentials and letters of recommendation available from  
Western Michigan University, Career & Student Employment Services  
Kalamazoo, MI 49008  
(269) 387-2745*