



**City of Rochester Hills
Youth Representative Application
for City Council Communication Committees**

1000 Rochester Hills Dr.
Rochester Hills, MI 48309
(248) 841-2463
www.rochesterhills.org

The Rochester Hills City Council has established a Youth Representative Position on each of its five Communication Committees. The committees discuss, review and study policies and/or administrative issues to provide recommendations to the City Council, the Mayor and Administrative Staff. You must be a resident of the City of Rochester Hills to apply.

Profile Information: *Please type or print using black ink.*

Student Name: Brenton S. Kinker Birthdate: 8/27/86 Age: 17

Street Address: 3274 Quail Ridge cr.

City: Rochester Hills State: MI Zip Code: 48309

E-Mail Address (if applicable): Schlappie.Schwimmer@hotmail Home Phone: (248) 364 4698

Parent(s) or Legal Guardian(s) Name: Cindy and Brad Kinker

School Name: Rochester High School Grade: 11th Graduation Date: 2005

Principal's Name: Don May School Phone: (248) 726 5400

School Address: 180 S. Livernois

City: Rochester Hills State: MI Zip Code: 48307

Committee Choices:

Please indicate your top three choices (1 being first) of which Committee you would most like to serve:

3rd Administration & Information Services (AIS) reviews policy matters of general government and information services regarding communications, information technology, salaries and per diems, class C licenses, elections and municipal organization.

1st Community Development & Viability (CDV) reviews policy matters such as land development and maintenance, economic development and maintenance, and infrastructure development and maintenance.

Financial Services (FS) reviews policy matters of budget and financial affairs.

Leisure Activities (LA) reviews policies regarding city parks, Museum, Environmental Educational Center, community events and inter local recreational facilities and programs.

2nd Public Safety (PS) reviews policies regarding fire protection, police protection, emergency medical service, traffic and pedestrian safety, emergency operations and civil defense.

Essay Questions:

Please type or neatly write a short essay on a separate piece of paper responding to the following questions. (500 words maximum.)

1. Please explain why you would like to be a member of a Communication Committee?
2. What personal skills and characteristics do you possess that would make you a good representative?
3. What are your interests?
4. How would you be able to schedule your time to function effectively as a youth representative?

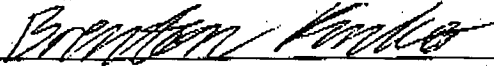
Recommendations:

Please include two letters of recommendations (with your application and essay) from adults who know you at school and your activities out of school.

Interest Statement:

I am interested in serving on a Communication Committee for the City of Rochester Hills. I understand that this will require me to attend one meeting per month during my term.

Signed,



Dated: 3/9/04

I have read the above interest statement and give my permission for my son/daughter to serve as a youth representative on a Communication Committee for the City of Rochester Hills.

Parent or Legal Guardian Signature:


Dated: 4/30/04

Work phone (if applicable) ()

Please return the completed application, essay and recommendations by April 30, 2004 to:

City of Rochester Hills Clerk's Office
Susan Koliba-Galeczka, City Council Liaison
1000 Rochester Hills Drive.
Rochester Hills, MI 48309

Fax: (248) 656-4744

Email: galeczkas@rochesterhills.org

The returned information will remain in the Clerk's Office and are not confidential. For additional information, please call Susan Koliba-Galeczka, City Council Liaison, (248) 841-2463.

Office Use Only:

Date Received: _____

Date sent to Committee: _____

Essay for Communications Committee

Recently, I have become increasingly aware of my surroundings. As a teenager I have gained a new appreciation for my environment, and by the process by which it is shaped. That process is through governmental policies, or politics. In this area I have developed a keen interest and biting curiosity, especially as to how the whole process works. To this end, I attend my subdivision council meetings (Quail Ridge), but I would like to experience government at a larger level. We mainly deal with issues concerning, say, 200 homeowners. I would like to see how government agencies operate at the next level.

During my sophomore year in Rochester High School, I joined the debate team. We would delve into government policies and functions, and do lots of research, but mostly analyzing how certain governmental policies could be improved. On the Communications Committee, I shall continue doing what I already have been doing with our Subdivision Council- integrating what I see as a lack of utilization of our resources. For example, in planting flowers/ decorating our entrance, there was a lack of manpower. What if, I suggested, we could contact someplace like Key Club and have them help us?

As a youth representative, I would make sure that my time would be scheduled in such a way as to attend all meetings. I already attend a fair deal of City Council meetings, along with our almost weekly subdivision meetings. I also volunteer for the Oakland County Republican Club, as well as for RAIZ meetings.

I look forward to continuing involvement in the community, and with our local government.

Brenton S. Kinker
3274 Quail Ridge cir.
Rochester Hills, Mi. 48309

Rochester High School

*180 S. Livernois
Rochester Hills, Michigan 48307*

April 20, 2004

Susan Koliba-Galeczka, City-Council Liaison
1000 Rochester Hills Drive
Rochester Hills, Michigan 48309

To Whom it may Concern;

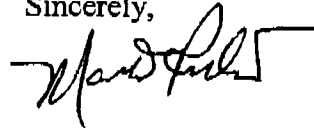
It is my pleasure to write a letter of recommendation on behalf of Brenton Kinker. Brenton is currently enrolled in my government class at Rochester High School. Although I have only known him for a short time, he has made quite an impression on me and his classmates.

He has maintained an "A" average throughout the semester. In addition, he has often enhanced our class by adding thought provoking questions or comments. He is articulate and outspoken. He also demonstrates the ability to use higher level thinking skills. Often he will cite historical events that are pertinent to events happening in the world today.

Brandon is no stranger to the political process. He has been active in a subdivision controversy. He recognizes the importance of wielding political power through normal channels. Brandon is quite opinionated but he is able to listen and cooperate with others who may have differing view.

In sum, Brandon Kinker is a fine young man. He is articulate, opinionated, courteous, and pleasant. He will make a fine addition to the Rochester Hills City Council Communication Committee.

Sincerely,



Marvin D. Rubin
Teacher

ROCHESTER HIGH SCHOOL

ACCREDITED BY THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS

180 S. Livernois Rd., Rochester Hills, Michigan 48307

(248) 726-5400

FAX (248) 726-5405

Donald G. May, Principal

My 30 year career in education has been defined through students who are at different stages of learning-some eager for daily discoveries, others not as enthusiastic. But rarely, do I work with someone who teaches me more than my lessons could ever offer. Brenton Kinker is such a young man. Both his possibilities and promise are inspiring.

Each day Brenton greets me with a bold, or perhaps more precise, passionate, sense of purpose. He thrives on invigorating conversation. During any particular day we will likely discuss academic projects, economics, the power of language, career goals, the complexities of religion and politics, favorite chemistry labs. He has included my colleagues in conversation as well. He shared his theory of faith and fate with a science teacher- who, by the way, has never had Brenton as a student, but appreciates each opportunity they have to share ideas during breaks in the school schedule. An assistant principal asked to join our class lunch sessions so he could talk with Brenton more thoroughly about topics mentioned in short, casual clips shared during passing time in the halls- the war in Iraq, immigration policy, school unity. Brenton is often so moved, he studies independently, and later continues discussion with new found data to consider. He can immerse himself in his learning to fully appreciate not only information, but its influence. Then for us, his lucky audience, he teaches again during our next meetings. His intellect is inspiring.

Brenton's benevolent nature encourages not only conversation, but cooperation inside our school building and beyond. As a mentor in my class this semester, he proved sensible in his evaluation of novice debaters, as well as sensitive to others circumstance or skill. One sophomore was particularly anxious about collecting evidence and presenting his cases. However, he could be calmed by Brenton's words of encouragement. Eventually this student began to enjoy the class, especially appreciating Brenton's guidance. Outside the classroom, Brenton served as the 2003 debate co-captain, representing the Rochester district statewide. Of course, he excelled in the expected skills used in argument: analyzing complex policy, recognizing fallacies in reasoning, yet Brenton also demonstrated admirable interpersonal skills that led the teams through a successful season. He encouraged all to take risks, break conventional expectations and set meaningful goals. Additionally he respected each member, developed some lasting friendships and he made them laugh (his sense of humor is wonderful). His generous leadership is inspiring.

Brenton Kinker is a confident student who is willing to do rigorous work. He has lived abroad, therefore he is able to mesh maturity with experience. I could describe him as a paradox of sorts-he is patient and urgent simultaneously. He is not greedy for recognition, knowing his time will come. On the other hand, he is restless for opportunities to study and travel. There are no boundaries in what he wants to accomplish. I am very lucky to know him.

Denise Hiller