



City of Rochester Hills
CANDIDATE QUESTIONNAIRE

NAME Scott Jeffery Struzik COUNCIL DISTRICT 4

DATE 11/20/2014 ROCHESTER HILLS RESIDENT FOR 1 YEARS

OCCUPATION Systems Engineer

INTERESTS/REASONS/QUALIFICATIONS

Strong interest in transportation and infrastructure planning.
Invested in the community through home ownership.
Raising a family with children that will attend our public schools.

BOARDS/COMMISSIONS/COMMITTEES ON WHICH YOU HAVE SERVED (LIST MUNICIPALITIES AND DATES)

Participates with M-DOT in providing feedback about local projects and long term planning.
Participated in local government in previous places of residency. Provided feedback to councils about local issues. Worked with councils to get local issues resolved in a polite and respectful manner.

ELECTIVE OFFICES THAT YOU HAVE HELD

None.

OTHER ORGANIZATIONS

Home Owners Association of Hampton - Active Member, involved with online presence, regularly attends meetings.
Property Owners Association of Hampton - Active Member, attends meetings.

PERTINENT EDUCATION

Bachelor's Degree - Business Administration, Business Information Technology, Walsh College
Associate's Degree - Business Administration, Oakland Community College

HOBBIES/INTERESTS

Infrastructure planning, local history, biking, trail walking, local festivals, ice hockey

ADDITIONAL INFORMATION

Married to a public school teacher. Recently moved to Rochester Hills with the intentions of long-term residency to raise our two children that will be educated in the public school system.

Scott J. Struzik

Summary of Qualifications

Involved and invested community member seeks opportunities to serve community and advice council and mayor. A homeowner with children in the school district, an education in Business Administration and Information Technology, with a strong interest in infrastructure planning and public services.

Experience

Quicken Loans

Detroit, MI
2007-Present

Systems Engineer

- Design and build computer systems to facilitate and automate company operations.
- Provide support for over 2,000 servers and 13,000 users.
- Package and deploy software for 14,000 desktop computers via Altiris and SCCM.
- Approve and administer server and desktop updates via WSUS and SCCM.
- Provide 24/7 support in on-call rotation.
- Communicate outages and planned maintenance to business leaders and users.
- Implement software solutions from vendors and in-house software engineers.
- Design, implement, and support computer systems that utilize the following technologies: Windows Server 2008, 2008 R2, 2012, 2012 R2. Microsoft SQL, IIS, Clustering, Remote Desktop Services Great Plains.

Madison District Public Schools

Madison Heights, MI
2005-2007

Technology Coordinator \ Technology Director

- Provide technical support and training for 300 staff and faculty and 1,800 student users.
- Diagnose and repair hardware, software and network problems ensuring minimum downtime.
- Maintain and update the district Technology Plan.
- Apply and manage district E-Rate program.
- Maintain district e-mail, web page, and cable channel.

Clawson Public Schools

Clawson, MI
2003-2005

Technical Support & Network Maintenance

- Provide technical support and training for 300 staff and faculty and 1,500 student users.
- Diagnose and repair hardware, software and network problems ensuring minimum downtime.
- Developed and facilitated an all day seminar for teachers and administrators on hardware, software and networking components using a PowerPoint presentation; improved knowledge and efficiency.
- Assist the auditorium manager with technical setup and operations.

Education/Training/Certifications

Walsh College

Troy, MI
2006

Bachelor of Business Administration in Business Information Technology

GPA: 3.760 – *Magna Cum Laude*

Oakland Community College

Royal Oak, MI
2004

Associates degree in Business Administration

GPA: 3.735 – *Magna Cum Laude*

Center for the Advanced Studies and the Arts (CASA)

Oak Park, MI
2002

Completed two year program for Cisco Certified Network Associate (CCNA)

GPA: 4.0